

Student: _____ ID #: _____
 Paper Title: _____
 Evaluator: _____ Date: _____

CAREFUL WRITING

The student uses ...
 ... proper spelling, punctuation, and grammar.
 ... appropriate terminology and clearly defines key terms.
 ... proper transitions between sentences, paragraphs, and sections.
 ... a consistent and discipline-appropriate style of citation and bibliography.
 ... writing that engages the reader and shows a clear sense of audience.

	2	1	0	-1	-2
Strongly Agree					Strongly Disagree

CRITICAL THINKING

The student ...
 ... has a clear and substantive thesis/conclusion.
 ... presents a well-structured argument for the thesis/conclusion.
 ... does not over- or under-estimate the argument's strength or merit.
 ... anticipates likely counter-arguments and responds persuasively.
 ... avoids discussing matters irrelevant to the thesis/conclusion.

ANALYTIC REASONING

The student ...
 ... discusses an appropriate body of evidence/sources.
 ... evaluates the quality of the evidence/sources, noting deficiencies.
 ... presents reasonable interpretations/explanations of the evidence.
 ... elucidates different or opposing interpretations evenhandedly.
 ... appropriately connects the paper's conclusion to the evidence.

PROFESSOR'S OTHER ITEMS

The student ...

COMPLETION OF ADVANCED WRITING REQUIREMENT

I certify that the above student has written this paper for one of my upper-division courses, has revised the paper at least once in response to my comments, has satisfied the style standard for the course's academic discipline, and has rewritten the paper *at least* until I have removed any negative scores that I might have given on the first fifteen criteria above. (Please submit an electronic copy of the final paper, along with this form, to the Registrar's Office.)

 Professor's Signature Date

Registrar's Office Only
_____ Date Received
_____ Input Date
_____ Initials